

Job Description

Post: Senior Teaching and Learning Innovator

Responsible to: Group Head of Education Improvement

Summary of post: In response to college and business unit needs, develop, plan and implement effective training and CPD, aimed to enhance and improve teaching, learning, assessment, and support. To work closely with the Director of Education Improvement to lead and develop research opportunities internally and externally, which will provide the innovation required to support the EKC Group deliver its strategic priorities.

Specific Duties:

1. To play and active part in delivering the EKC Group quality improvement plan and other teaching learning and assessment strategies, using up-to-date pedagogical knowledge to support the Education Board to make improvement across the EKC Group in line with the Outstanding Programme Standards.
2. To lead and deliver research projects both internally and externally which brings innovation into the EKC Group whilst allowing us to be pioneers for further education research work.
3. To develop and lead group teaching, learning and assessment staff development activities on key themes identified by the Colleges and Business Units through the Teaching, Learning and Assessment Group.

4. To take opportunities at least three times a year, to collaborate across the group through team teaching, to ensure practice remains fresh and relevant.
5. To be an advocate for best practice in teaching, learning and assessment and to actively encourage excellence against the TLA Top 10 and the Outstanding Programme Standards
6. To support in the continual development and pedagogical relevance of the local Teaching, Learning Innovators. Regularly collaborate and communicate with these roles to ensure they are implementing the new innovation discovered as a result of research and external partnerships.
7. To work collaboratively with the Senior Curriculum Innovator to ensure their understanding of Teaching, Learning and Assessment and impact on curriculum design.
8. To be prepared to support colleges and business units, in line with the quality assurance framework, providing specialist and innovative support/coaching/modelling in situation when rapid improvement has not had required impact.

General Duties and Responsibilities:

1. To participate in the staff support & development scheme and to undertake training based on individual and service needs.
2. To take a lead in creating or to promote a positive, inclusive ethos that challenges discrimination and promotes equality and diversity.
3. To comply with legislative requirements and College policies and guidelines in respect to health & safety and data protection.
4. To demonstrate positive personal and professional behaviour as specified in the Staff Code of Conduct.

5. To undertake continuing professional development to support our culture of continuous improvement.
6. To partake in quality assurance systems.
7. To meet minimum relevant occupational standards.
8. To keep up to date with the skills required to fulfil the role.
9. To undertake any other duties commensurate with grade as may be reasonably requested.
10. You will be responsible for protecting staff and learners from all preventable harm as per Safeguarding procedures.

Please note:

This job description is a guide to the work you will initially be required to undertake. It summarises the main aspects of the job but does not cover all the duties that the job holder may have to perform. It may be changed from time to time to meet changing circumstances.

It does not form part of your contract of employment and as your experience grows, you will be expected to broaden your tasks, suggest improvements, solve problems and enhance the effectiveness of the role.

| | EMPLOYEE SPECIFICATION | Application | Interview | Shortlisting Weighting |
|-------------------|--|-------------|-----------|------------------------|
| Skills | | | | |
| 1. | A creative approach to training and CPD delivery which aims to inspire and motivate others | ✓ | ✓ | 6 |
| 2. | Ability to effectively utilise ILT. | ✓ | ✓ | 4 |
| 3. | Ability to conduct research and summarise and share findings in a way that is appropriate and engaging for the audience | ✓ | ✓ | 6 |
| 4. | Excellent communication (written and oral) and presentation skills | ✓ | ✓ | 6 |
| 5. | Qualified teacher status with a good track record of continual professional development | ✓ | ✓ | 6 |
| 6. | Excellent educational and pedagogical knowledge, with experience of informing practice with research. | ✓ | ✓ | 6 |
| 8. | Actively contribute to the College's Safeguarding practice, procedures, culture and ethos | ✓ | ✓ | 6 |
| Experience | | | | |
| 1. | Demonstrable experience of a pro-active enthusiastic approach to introducing quality improvements | ✓ | ✓ | 6 |
| 2. | At least 2 years successful teaching experience with evidence of good outcomes for learners | ✓ | ✓ | |
| 3. | A sound understanding of and commitment to achieving excellence in teaching, learning and assessment | ✓ | ✓ | 6 |
| 4. | A demonstrable awareness of Safeguarding, Prevent, Equality and Diversity | ✓ | ✓ | 6 |
| Education | | | | |
| 1. | Maths Level 2 (e.g. equivalent to GCSE grade C or above) | ✓ | | 4 |
| 2. | English Level 2 (e.g. equivalent to GCSE grade C or above) | ✓ | | 4 |
| 3. | Degree Level qualification | ✓ | | 6 |
| 4. | Qualified teacher status with a good track record of continual professional development and strong outcomes for learners | ✓ | | 6 |

Advice to candidates

This post is subject to an enhanced disclosure from the Disclosure and Barring Service.

In completing your application please draw attention to the extent to which you meet each of the criteria in the person specification marked as being assessed at application stage. Please use examples of where you have demonstrated the criteria with as much detail as possible to assist in the shortlisting process.

The shortlisting weighting indicates which criteria are the most important to the recruiting manager:

- 6 Minimum/critical - criteria which is essential for the role i.e. it would be extremely difficult for the person to carry out the role without already having these essential skills, experiences or qualifications.
- 4 Important - criteria that would be significant to the candidate being successful in the role. These may be skills, experiences or qualifications that have substantial meaning for the role but could be supported or taught on the job.
- 2 Other relevant - . It would be great if the candidate had, but is not expected to be shortlisted.

Failure to meet all of the minimum/critical criteria would not necessarily preclude your application. Consideration will be given to experience and life skills. Continual Professional Development will be supported and encouraged.

Please be aware should we have a large number of applications for any of our roles we may complete the shortlisting of candidates based on the minimum/critical criteria only.